

# The Valley Primary School



## Remote Education Provision

Information for Parents and Carers

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education provided by The Valley Primary School if local restrictions or National Lockdowns require whole school closures or entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

Children who are unable to attend school will be taught through a mixture of live sessions via Microsoft Teams and remote learning activities that are prepared by the teacher and accessed by the pupil at a later time. Teachers will use a range of resources such as: Discovery Education, White Rose Maths and BBC Bitesize to enhance learning.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All children have access to, and have been taught how to use, Microsoft Teams to access 'live' teaching sessions. We are therefore able to stream live teaching sessions and upload work on the first day of closure. In the event of children being unable to access Microsoft Teams, work would be emailed directly to parents or paper copies of the work could be sent out (providing staff are able to be in school).

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

All children will access a broad and balanced curriculum as outlined on the school's medium term curriculum plans. Our children will access daily English and Maths work; in addition, children will receive a weekly combination of Science, Humanities (History/Geography/R.E.), Computing, Languages, Music, Art and Design Technology. For P.E., links to appropriate websites promoting physical exercise will be shared with parents and carers regularly.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

It is expected that our children spend the following amount of time on remote education each day:

Nursery	Two 30-minute live teaching sessions per week Daily activities to complete at home.
Reception & Year 1	Daily live teaching sessions and independent work totalling 3 hours per day.
Year 2 & Year 3	Daily live teaching sessions and independent work totalling 4 hours per day.
Years 4, 5, 6	Daily live teaching sessions and independent work totalling 4 hours per day.

--	--

All children have their own individual learning styles and methods therefore; some children may spend slightly less or more time completing their work. All children have access to a range of supplementary learning resources such as TT Rockstars and Discovery Education to support and challenge their knowledge and understanding.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

To access online remote education, pupils will use their school user login through Microsoft Office 365 which will allow them to access their email, Microsoft Office and Microsoft Teams. Live lessons, daily work and main communication with the pupils will be through Microsoft Teams.

The remote education will be enhanced through the online platforms Discovery Education and TT Rockstars, both of which the children have their login details for.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

Where possible, we will issue or loan laptops or internet-enabled devices to pupils so they can access the online remote learning. For further information, contact [office@valley.staffs.sch.uk](mailto:office@valley.staffs.sch.uk)

For problems with internet connection then we may be able to issue or loan devices that enable an internet connection (for example routers or dongles), depending on usage. For further information, contact the school office.

Paper resources will be available that are in-line with the resources provided online and follow the same curriculum objectives. Work can be completed in an exercise book or loose paper and then submitted to the teacher on an agreed regular basis.

### **How will my child be taught remotely?**

We will use the following approaches to teach our pupils remotely:

- Daily live teaching session via Microsoft Teams;
- Daily independent learning tasks;
- Access to online learning platforms such as TT Rockstars, Discovery Education, etc.;
- For those who request, printed paper resources are available.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The Valley Primary School has an expectation that pupils will engage daily with remote education; attending all daily live teaching sessions and submitting all work set. If your child is unable to take part in the days learning, there is an expectation that you contact your child's class teacher as soon as possible.

Due to the online requirement of remote learning, it is best if your child has a quiet place to study and ideally a laptop/tablet to complete their work on. It is crucial that your child maintains focus during the live lessons and that interaction with the lesson is appropriate at all times. We have tried to create a system of remote learning that can be accessed via smartphone. If you have any concerns regarding this, please contact the school office.

The school team recognises the challenges of remote learning and understands that parents may need to modify how they deliver their child's learning. Establishing consistent routines to support your child's education with regular breaks, exercise and time away from the screen will create a positive learning environment.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Pupils' engagement with remote education will be monitored daily and an attendance record will be kept. This will enable class teachers to track engagement during the live sessions and the submission of work.

Pupils have their own folder on Class Notebook/OneNote where their work will save as they complete it. Alternatively, completed work can be sent to the class email address. Both of which will be checked regularly between the hours of 8.30am and 4.30pm Monday to Friday.

If an individual pupil's engagement is a concern, then the class teacher will contact the parent/carer to see what support can be provided.

### **How will you assess my child's work and progress?**

Daily feedback can take many forms such as:

- Verbal feedback and praise during live session;
- Feedback and marking made in the child's personal Class Notebook / OneNote page;
- Whole-class feedback or quizzes marked automatically via digital platforms (Discovery Education) are also valid and effective methods.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Extra contact and where appropriate additional live sessions will be provided with families to deliver remote education for pupils with SENDs. This will include one to one phone calls and chats on Microsoft Teams to offer support and guidance.

#### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education is provided however this will differ from the approach used

when whole groups are required to isolate. This is due to the challenges of teaching pupils both in school and at home.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

When individual children unable to attend school due to self-isolation work will be sent home via email on a daily basis via the child's class teacher. Any additional resources they may require i.e. paper copies of work; text books will be sent home where appropriate. All supplementary learning platforms such as Discovery Education, TT Rockstars will continue to be available for these children.

It is parent's responsibility to keep the school office informed of any changes in their circumstances. Where appropriate class teachers will make contact via phone or email to check in with the family.