

Love to learn, Love God, Love one another

November 2024

Dear parents and carers,

Autumn Term 2 Curriculum Update - Year 3

Below, you will find a brief outline of the curriculum areas, in which we will be focusing upon, in Year 3, throughout autumn term 2. Whilst ensuring that the children are introduced to new learning, we will be also revisiting and reinforcing any learning from Year 2.

Core Subjects		
English	Writing This term, we will be focussing on a fictional based text in which the children will deepen their understanding of:	
	autumn poetry.narratives (fantasy).	
	 During which they will learn how to: use inverted commas to punctuate direct speech; use conjunctions and adverbs to express time, place and cause; use 'a' or 'an' according to whether the next word begins with a vowel; create characters, settings and plot when writing narratives. 	
	To develop these skills, we will be reading the 'Winter's Child' by Angela Mcallister/Grahame Baker-Smith. Reading	
	Through whole class reading and Guided Reading sessions, along with shared reading and individual reading, the children will be taught how to infer information, along with developing their tone, fluency and expression. To gain understanding of the texts they read, children will be asked to retell stories as well as answering questions to show their understanding of the text.	

Holt Lane, Kingsley, Staffordshire, ST10 2BA. Tel: 01538 702355. e-mail: office@st-werburghs.staffs.sch.uk





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	This term, as a class, we will be reading 'Ice Palace' by Robert		
A4 critic	Swindells (fiction-adventure).		
Math	 This term, in Maths, we will be covering the following areas: Addition and Subtraction; Properties of shapes; Multiplication and division; Time; Place Value. 		
	Place value.		
	Multiplication tables practise will take place, throughout the week, which will aid their understanding of times tables up to 12x12. Through continuous practice both in school and at home this will greatly aid their speed and accuracy.		
Science	In Science, we will be exploring the unit of:		
	Rocks, soil and Fossils.		
R.E.	In R.E., the children will be focussing on:		
	What can we learn from a mosque?		
	<u>Wider Curriculum</u>		
Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and apply their English and Mathematical skills.			
Geography.	 The children will be learning about 'Climate and Weather' in which the they will: locate some of the world's climate zones; extract geographical data (e.g. rainfall, temperature, weather, climate/vegetation zones) from pictorial/graphical representations; describe and give examples of the variety of biomes and vegetation belts; use appropriate geographical vocabulary to describe weather, climate, climate zones, biomes and vegetation belts; identify the world's hottest, coldest, wettest and driest locations. 		

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Computing	In Computing, the children will be learning how to use Microsoft PowerPoint to create an eye-catching display.
DT	In D.T., we will be using mechanical systems to create interactive exhibitions.
P.H.S.E.	In PHSE lessons, the children will be developing their understanding of the topic 'money matters'.
P.E.	P.E. this term will be provided by ASM sports coaches and Mrs Proctor, which will take place on a <u>Tuesday and Thursday</u> . This term, they will be developing their 'invasion games' skills by playing basketball and tag-rugby. Please ensure that the children to have their normal PE kits in school, along with a winter kit (joggers and a warm top). Long hair is tied-back and no jewellery is worn - including fitness trackers and ear retainers.
Foreign Languages	In Spanish lessons, the children will develop their skills to pronounce the names of different minibeasts.
Music	This term, Music will be provided by Mrs Whiteley and the children will be exploring singing games, signals and rhythmic patterns.

Homework

Homework this term, will be sent out on a Wednesday and is to be returned no later than the following **Tuesday**.

Reading

It will help your child's learning if you could spend a little time reading a book, at home, with them in the evening. To have a significant impact on their reading comprehension, it is essential that they spend as much time discussing the book (at least 3 times each week), as they do reading it. Please could reading books be brought into school daily.

Multiplication tables

To continue to progress as a young mathematician, your child would notably benefit from becoming confident with all of the multiplication and division facts up to 12x12.

Working in partnership is, I'm sure that you agree, the best way for us to help boost your child's learning and allow them to really shine in all areas of school life.

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If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards,

Mrs L. Proctor Year 3 Class Teacher



